

Equity Committee
10/22/18
2:00 pm-3:30 pm
Room Location Student Center Lounge

ATTENDANCE

E. Cervantes, C. Velarde-Barros , R. Shook, D. Stuckey, C. Boss, E. Talavera, M. Sanidad, Nolan Golden - student, M. Chatterjee, D. Gonzalez, J. Tomasello

- I. Call to Order read by E. Cervantes at 2:08pm**
- II. Approval of Agenda**
MSC (C. Velarde-Barro, D.Stuckey)
Motion passed
- III. Approval of Minutes MSC (Nolan Golden, D. Stuckey)**
The motion passed with revisions to add J. Tomasello to the minutes.
- IV. Discussion**
 - a) **New Equity Plan** – E. Cervantes
See 2019-22 Student Equity Plan Draft handout
The point gap analysis, a research method used to measure inequities in groups within the population, needs to be completed so that we can have the right foundational data to come up with a plan. E. Cervantes wants to get a head start on the plan and will work on it as soon as the data is available. We can include other categories if the board warrants the need. Discussion took place regarding supporting data that LGBTQ is a disproportionate group. We want to address students’ needs as much as possible and use the funding in the right places without excluding anyone which is an integrated planning goal. Money is no longer tied into the Equity plan and will no longer become an issue. Funding will now run through SEAP. Next steps would be to run the gap analysis in December/January. E.Cervantes asks for assistance to write the plan which is one of our largest goals in the spring.
 - b) **The Community College Survey of Student Engagement (CCSSE)** – E. Cervantes
E. Cervantes sent out a CCSSE survey to committee by email and will share the results. C. Velarde-Barros and D. Stuckey pointed out several results that stood out to question and discuss.

- c) Student Centered Funding Formula – E. Cervantes
Provided handouts of power point presentation. The new funding formula will have dramatic impacts on campus. The formula to fund just by FTES is going away and moving to include outcomes and low income students. The rates are calculated to provide a three year transition. It is important to meet outcomes because this is the way our college will be funded. There was a discussion around how we can identify and help students with their financial aid application and completion.

V. Action Items

- a) Proposal of new Resolution - AB1969 Sexual Orientation and Gender Equity
See handout emailed to committee by E. Cervantes
E. Cervantes made a motion to approve AB1969 Sexual Orientation and Gender Equity
Seconded and passed (M. Sanidad, D. Stuckey); Dissenting – E. Talavera; no abstentions
Discussion followed, N. Golden asked if Equity would like to be an endorser and thanks Equity for being a leader in approving the new resolution.
Esteban brings back questions/concerns from other students – 1. How do you know who belongs in the restrooms. Concern are some students have had individuals stalk them. The concern is safety.
ASGC identified 3 areas to turn into multi gender restrooms - visibility – accessibility
Carla explains that this resolution is to see people for who they are and allowing all individuals to use the restroom. If students are afraid of being stalked then there is a different concern and needs to be dealt with differently.

- b) Equity Goals
E. Cervantes made a motion to approve the Equity Goals
Seconded and passed (M. Sanidad/D. Stuckey); without dissent.
 - a. 2018-2019 Goals
 - i. Connection individuals/departments to Equity Goals
 - 1. Share information
 - ii. Shape the conversation around student needs
 - 1. There needs to be a model to share information
 - iii. Equity framework
 - 1. Student culture of equity
 - iv. Form/Increase Data groups
 - 1. Train data coaches
 - v. Professional learning Group
 - 1. On campus and long term, recursive
 - vi. Equity Committee Structure/Role – F. Lozano, will need to revise the bylaws

c) Equity Bylaws Workgroup – E. Cervantes

The Equity Bylaws were created in 2015, they are a little outdated and a work group is needed to help revise the Equity Bylaws. D. Stuckey and C. Boss volunteered and Cervantes will send out an email to coordinate meeting.

VI. Next Steps (5 minutes)

- The committee will get workgroups together
- E. Cervantes will bring back updates with the new Equity plan, committee members can attend the workshop trainings, let E. Cervantes know.

**VII. Adjournment – D. Stuckey/N. Golden, all in favor. 3:26pm
Minutes submitted by Jennifer Tomasello**